

<p>Time table challenge</p>	<p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p>Click the link above to a times table challenge.</p>
<p>Daily Maths Task (Suggested time: 1 hour)</p>	<p><u>Aim: To solve multiplication word problems</u></p> <p>Log onto Active Learn using your Bug club login. Rather than Bug Club, click onto Power Maths. Work through the pages and complete the work allocated to you 'Solving word problems – Multiplication'</p> <p>If you have collected your Power Maths book, please complete pages 158-160 in Book 2A. Please remember to use your pencil in your Power Maths book!</p> <p>*Complete the word problems below</p> <div data-bbox="501 815 1267 1016" style="border: 1px solid orange; padding: 5px; margin-bottom: 10px;"> <p>Multiples of 2 5 and 10 Word Problems</p> <p style="text-align: right; color: orange; font-weight: bold;">Multiples of 2</p> <p>There are 12 sausages in one packet. How many sausages are in two packets?</p> </div> <div data-bbox="501 1055 1257 1330" style="border: 1px solid blue; padding: 5px; margin-bottom: 10px;"> <p>Multiples of 2 5 and 10 Word Problems</p> <p style="text-align: right; color: blue; font-weight: bold;">Multiples of 5</p> <p>A glove has space for five fingers. How many finger spaces are in 14 gloves?</p>  </div> <p>Motorbikes have 2 wheels each. How many wheels would 11 motorbikes have?</p> <p>All four judges gave a dancer a score of 10. How many did she score altogether?</p>

	<p>If 7 taxis arrive at the party at the same time, each carrying 5 passengers, how many guests arrive at once?</p>
<p>Daily English Task (Suggested time: 1 hour)</p>	<p><u>Aim: To create a plan for my own machine</u></p> <p>Following on from Yesterday's lesson, where pupils wrote a description of their own character, think about the machine that your character would have.</p> <p>Ask pupils to consider what their machine would be made from e.g. metal, cardboard, plastic. After discussion, children should draw their own plans for their machine.</p> <p>Pupils are to write full plans for their machine and label them appropriately. Pupils to challenge themselves to use 'because' to explain why they need the different parts of their machine.</p>
<p>Weekly Spelling practice</p>	<p><u>Aim: To spell -le words</u></p> <p>Sign in to spelling shed for today's challenge</p> <p>Today's assignment is all about the /l/ or /ul/ sound spelt -le.</p>
<p>Daily Reading</p>	<p>Log on to bug club and read a book.</p> <p>Click on the following link for listening and responding to an information text</p> <p><a href="https://classroom.thenational.academy/lessons/to-listen-and-respond-to-an-information-text-64r6ae">https://classroom.thenational.academy/lessons/to-listen-and-respond-to-an-information-text-64r6ae</a></p>
<p>Daily Topic session (Suggested time: 1 hour)</p>	<p><u>Aim: To design my own 3D tudor house</u></p> <p>Today's topic lesson is for children to plan their very own Tudor house design. Children will make this out of a cereal box or similar box that they have at home.</p> <p>Children must draw their plan and label what they will use for each part of the house for example white paint, black paint, black pen, white paper, black paper etc.</p>

	Next week Children's project (on Tuesday) will be to make their tudor house using the materials they have labelled in their plan.
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