

Time table challenge

<https://www.topmarks.co.uk/maths-games/mental-maths-train>

Click the above link to the mental maths train. Click on the 'x' truck

Daily Maths Task
(Suggested time: 1 hour)

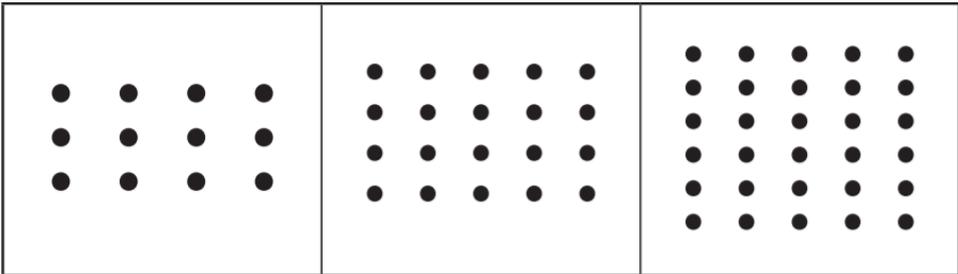
Log onto Active Learn using your Bug club login.
Rather than Bug Club, click onto Power Maths.
Work through the pages and complete the work allocated to you 'Using arrays'.

For further help using arrays follow the link below to the White Rose Maths webpage and click on the video 'using arrays'

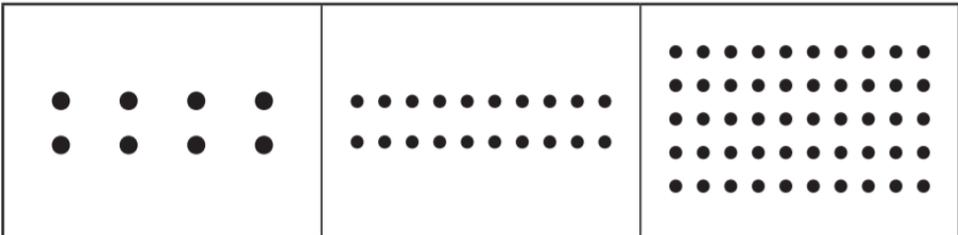
<https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/>

If you have collected your Power Maths book, please complete pages 146-148 in Book 2A. Please remember to use your pencil in your Power Maths book!

*As an additional challenge, complete the activity below. You could print this out, or just write the answers on a piece of paper.



$3 \times 4 = 12$		
$4 \times 3 = 12$		

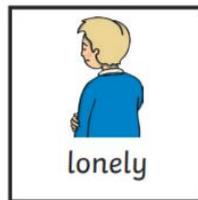


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<p>Daily English Task (Suggested time: 1 hour)</p>	<p>Look at the dragon machine story up to 1.40 https://www.youtube.com/watch?v=FVw6-4ig7eo&safe=true</p> <p>Continue your work on different sentence types, have a look at the Oak national academy lesson to help with this https://classroom.thenational.academy/lessons/to-use-the-four-sentence-types-70rp4r?from_query=the+four+sentence+types</p> <p>or you can look at the BBC bitesize lesson to help https://www.bbc.co.uk/bitesize/articles/zvp6dp3</p> <p>Once you have done this, write exclamation sentences about what George might say about the mess the dragon is making.</p> <p>Write a diary entry in the role of George using exclamation sentences to start. Explain how you feel about the dragons making a mess in the room and that you have to keep cleaning up after then. Make sure you include an exclamation sentence, but as an additional challenge:</p> <ul style="list-style-type: none"> - Conjunctions (because, but, and) - Adjectives
<p>Weekly Spelling practice</p>	<p>Sign in to spelling shed for today's challenge</p> <p>The /s/ sound spelled c before e, i and y</p>
<p>Daily Reading</p>	<p>Log on to bug club and read a book.</p> <p>https://www.bbc.co.uk/bitesize/articles/z8q83j6</p> <p>Click the BBC bitesize link above</p>
<p>Daily Topic session (Suggested time: 1 hour)</p>	<p>For today's topic lesson, we are going to do a PSHE lesson about feelings. First of all, write down as many feelings as you can think of. Practise drawing the faces of different feelings on a scrap piece of paper.</p> <p>https://www.youtube.com/watch?v=dOkyKyVFnSs&safe=true</p> <p>Watch the following video and write down the feelings in each section of the video.</p> <p>Look at the scenarios below, on a scrap piece of paper, or in your book, draw the feelings that you think the person would feel in each of these scenarios.</p>

1. It is their first day at secondary school. They have arrived at the school door and can't see anyone they know.
2. This person has just been told that their parents are separating and will be living in different houses
3. This person is going on holiday today and is on their way to the airport to get on the plane.
4. This person is sitting at a desk getting ready to do a test/exam.
5. This person is standing up in assembly to receive an award.
6. This person has moved house today, and is sleeping in their new bedroom for the first time
7. This person has just been told that someone they love has died.
8. This person has lost their temper and has hit someone else. They are sat outside the head teacher's office

Now look at the emotions below...



Choose 4 of the emotions. In your books, write what you could do if you were feeling that way. For example....

If I am feeling sad I can ask somebody to help, eat my favourite chocolate, read my favourite book or watch something on television.

Live
Session
Activity
Response
(suggested
time: 30
mins)

Flowering Plant Observation

Choose an interesting flowering plant. Look at it closely.

Draw the plant and label the different parts.

Write a description of the plant.



twinkl planit Science | Year 2 | Plants | Observing Plants | Lesson 1

For this activity, you can print the sheet or you could use a scrap piece of paper. Choose a flowering plant, either from your garden or one you have seen on the internet and look closely at it. Draw the plant and label different parts of it. Then, write a description of the flower.

Tree Observation

Tree Diagram: Draw a picture of an interesting tree. Label the main parts.

Leaf Observational Drawing: Find a leaf from the tree you have drawn. Look at it carefully with a magnifying glass and draw what you see.

Measurements: Measure the leaf with a ruler.
The leaf is _____ cm long.
The leaf is _____ cm wide.

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Go in to your garden or research a tree on the internet. Draw a picture of the tree and label the main parts. Now look closely at a leaf, again this can be in the garden or on the internet. Draw what you see. If you have a ruler at home, measure your leaf and write down the measurements.