

Time table challenge

Log into Sumdog for your daily times table challenge

Aim: To make equal groups

Log onto Active Learn using your Bug club login.

Rather than Bug Club, click onto Power Maths.

Work through the pages and complete the work allocated to you 'Making equal groups'

If you have collected your Power Maths book, please complete pages 6-8 in Book 2B. Please remember to use your pencil in your Power Maths book!

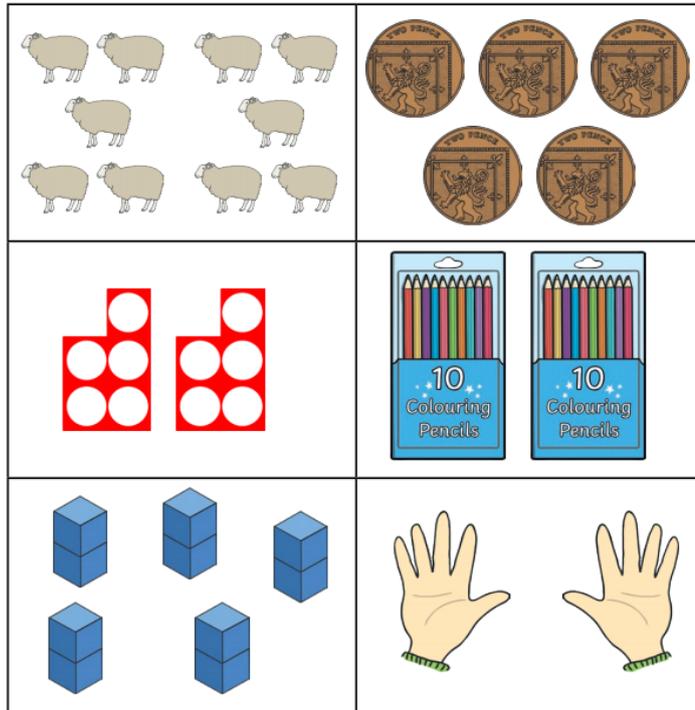
Click on the following White Rose Maths link and select the video 'Make equal groups – recap'.

<https://whiterosemaths.com/homelearning/year-2/spring-week-3-number-multiplication-and-division/>

*If you would like to complete an additional challenge, complete the challenges below. You could complete these by writing the answers in your lined book, or you could print the challenge out.

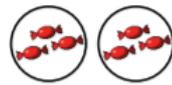
Daily Maths Task
(Suggested time: 1 hour)

Spot the odd one out.



Explain how you know that this is the odd one out.

Match the equal groups.



Three 5s



Two 10s



Two 3s

Daily English Task
(Suggested time: 1 hour)

Aim: To write a diary entry in the past tense

Watch this short clip from how to train your dragon

<https://www.youtube.com/watch?v=KW32gAHpv2E&safe=true>

While watching it, have a think about what you can see as you ride the dragon through the sky. Have a think about what you hear and how you might feel. If you would like to, watch the video twice and the second time pause it as you go along, making notes on what you can see. You could split your page like the example below to record what you see, hear and feel.

See	Hear	Feel
<i>Fluffy, white clouds</i>	<i>Silent town</i>	<i>Excited and thrilled</i>
<i>Large squares of green fields</i>	<i>Wind whistling in my ears</i>	
<i>Blue ocean and rugged rocks</i>		

Then click the following link to complete a lesson on past tense verbs

https://classroom.thenational.academy/lessons/to-use-the-past-tense-69k30d?from_query=past+tense

Complete all of the activities on this lesson page.

Once you have done this, use your 'see, hear and feel' ideas alongside your knowledge of past tense verbs to write a diary entry in past tense, pretending you are in the machine flying over the world.

	<p>*To challenge yourself, start your diary entry with an exclamation sentence.</p>
Weekly Spelling practice	<p><u>Aim: To spell -el words</u></p> <p>Sign in to spelling shed for today's challenge</p> <p>Today's assignment is the /l/ or /ul/ sound spelled -el</p>
Daily Reading	<p>Log on to bug club and read a book.</p> <p>Choose one of your favourite books from home to read.</p>
Daily Topic session (Suggested time: 1 hour)	<p>For today's topic session please complete PE, for the first half of the session, please take part in Joe Wicks PE session https://www.youtube.com/user/thebodycoach1</p> <p>Joe's session will be live at 9am, however if you choose to do it later you can still select the daily session, just like for the 'Monday 18th January' PE session.</p> <p>For the second half of the session, choose one of the Disney workouts below:</p> <p>Moana workout: https://www.youtube.com/watch?v=fMTXq7v3G7U&safe=true</p> <p>Jungle book workout: https://www.youtube.com/watch?v=2R_lvbiJOgc&safe=true</p>
Live Session Activity Response (suggested time: 30 mins)	<p>Our live sessions today will be at 9.15am and 1pm.</p> <p>The children's activity will be to create a 'What plants need' poster. This can be done in a book or on a plain piece of paper, or even on a computer or tablet if you prefer! Bring your poster along to the live session in the afternoon to show your friends.</p>