

Time table challenge	Sumdog - times table challenge. Your challenge is to see how quickly you can work out the answers.
Daily Maths Task (Suggested time: 1 hour)	<p><u>Aim: To practise the 10-times table</u></p> <p>Log onto Active Learn using your Bug club login. Rather than Bug Club, click onto Power Maths. Work through the pages and complete the work allocated to you '10-times table'</p> <p>Click on the White Rose Maths link to help you with todays lesson https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/</p> <p>If you have collected your Power Maths book, please complete pages 155 - 157 Please remember to use your pencil in your Power Maths book!</p> <p>*log onto Sumdog for an additional challenge</p>
Daily English Task (Suggested time: 1 hour)	<p><u>Aim: To write a character description</u></p> <p>Remind yourself of the story</p> <p>https://www.youtube.com/watch?v=FVw6-4ig7eo&safe=true</p> <p>Imagine that you have your very own mischievous character just like the dragons. For example, you could have a mermaid, fairy, elf, monster, alien, dinosaur, robot. Have a think about the machine that your character would have, what would it look like? Would it be big or small? What colour would it be?</p> <p>Write a description of your character, making sure you use subordinating conjunctions in your writing. Click on the BBC bitesize lesson below to help you with using subordinating conjunctions in your writing</p> <p>https://www.bbc.co.uk/bitesize/articles/zsm9g7h</p>
Weekly Spelling practice	Log onto Spelling Shed and complete the task set.
Daily Reading	1. Log on to bug club and read a book.

	2. Choose one of your favourite books at home to read.
Daily Topic session (Suggested time: 1 hour)	<p><u>Aim: To look at sources and gather information about the Great Fire of London</u></p> <p>How do we know about the Great Fire of London?</p> <p>Use the PowerPoint to recap learning about the GFoL and learn about how we know so much information about the fire.</p> <p>Use the resource sheet and examine the sources. Ask yourself the following questions: What does the source tell us? Is it useful? Is it reliable?</p> <p>The PPT and resource sheet can be found underneath the daily learning grid. Please click them to download.</p>
Live Session Activity Response (suggested time: 30 mins)	<p><u>Aim: To identify the key features of Tudor Buildings</u></p> <p>Today's live lessons will be at 10.45am and 2pm. In the first session, we will have a look at Tudor houses to link to our Great fire of London topic. We will go through a power-point looking at Tudor houses then and now.</p> <p>Children's activity is then to either create a collage or a picture of a Tudor house ready to show in the afternoon session at 2pm. They can share their picture and discuss how they created it.</p>