

### WCLA's list of Recommended Interventions

Intervention	Description/	Who is it aimed at?	Suitable for
On Track Maths	Intended for use with small groups or individual children, it includes a comprehensive range of activities that can be used to consolidate children's learning, providing a firmer foundation for progress.	Children whose progress is hindered due to gaps in learning. Working below the expected standard in maths.	KS1 KS2
On Track Grammar & Writing	A targeted intervention resource to help pupils gain the skills they need to reach the national expected standard in writing.	Lower attaining pupils. Working below the expected standard in writing.	KS2
On Track Reading	A targeted intervention resource to help pupils gain the skills they need to reach the national expected standard in reading.	Lower attaining pupils. Working below the expected standard in reading.	KS2
Social Skills	Social Games Books and Resources.	Children who may struggle to make and maintain friendships or behave inappropriately in a variety of social contexts.	KS1 KS2
Precision Teaching	A method of planning a teaching programme to meet the needs of an individual child or young person who is experiencing difficulty with acquiring or maintaining some skills.	Children who struggle with retaining even basic information and would benefit from 'overlearning'.	KS1 KS2
Physiotherapy	Guided physiotherapy	Children with particular physical needs	SEND
Nessy	Children with reading and spelling difficulties.	Children who display dyslexic tendencies or have been diagnosed with dyslexia.	KS1 KS2
Write From The Star (Teodorescu)	An effective approach that will guide children through the various stages of perceptual and fine-motor development to lay the foundations for flowing, accurate handwriting	Children with difficulties with fine motor skills and poor handwriting.	KS1 Lower KS2
No Nonsense Phonics	It is a programme that provides a comprehensive step-by-step method of teaching reading, handwriting and spelling	Children who need support in order to reach the expected standard in Phonics.	KS1 Lower KS2
Well Comm	Speech and Language Intervention.	Children with delayed language skills	EYFS KS1
Peg 2 Paper	Developing fine motor skills for handwriting	Children who are struggling with letter formation and pencil grip	EYFS
Time To Talk	A programme to develop oral and social skills	Children aged between 4-6 who need a helping hand in developing their oral and social interaction skills.	EYFS KS1
SFA Y6 Reading Programme	Enables children to achieve the expected standard in Reading		Y6
Beanstalk Reading	A structured reading programme to support	Children who need to make faster progress with reading	Pupil Premium
Toe by Toe	Helps with decoding (reading unfamiliar words confidently and accurately) or reading fluently (reading without pausing or hesitating when confronted by an unfamiliar word).	Weak readers who struggle to decode or those with dyslexic difficulties	KS2
Word Wasp	One to one text based literacy intervention. <b>W</b> ord <b>A</b> rticulation, <b>S</b> pelling and <b>P</b> ronunciation. These three elements are manipulated by the Word Wasp to teach students, from the age of seven upwards, the necessary rules, structures and skills to communicate (read, write, spell and speak!) the English Language.	Children with reading and spelling problems, or have been diagnosed as dyslexic or needing to learn English as a second language.	KS2
TRUGS	Interactive games that help children strengthen their decoding skills using phonics.		KS1 and KS2

