


<p>Time table challenge</p>	<p>https://www.topmarks.co.uk/maths-games/daily10</p> <p>Play the daily 10 game, select the level you want to play at and then select 'multiplication', focus on your 2x, 5x and 10x tables.</p>
<p>Daily Maths Task (Suggested time: 1 hour)</p>	<p><u>Aim: To practise the 5-times table</u></p> <p>Log onto Active Learn using your Bug club login. Rather than Bug Club, click onto Power Maths. Work through the pages and complete the work allocated to you '5-times table'</p> <p>Click on the following White Rose Maths link and click on the video '5-times table' for a video explaining this further.</p> <p>https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/</p> <p>If you have collected your Power Maths book, please complete pages 152-154 in Book 2A. Please remember to use your pencil in your Power Maths book!</p> <p>*log onto Sumdog for an additional challenge</p>
<p>Daily English Task (Suggested time: 1 hour)</p>	<p><u>Aim: To use expanded noun phrases</u></p> 





Look at the pictures above, or do some research of your own. Where do you think a dragon would live? Above are a few options of where you may find a dragon.

The places you could research that the dragon may live is:

cave, forest, mountain, cliff, volcano, under a castle.

Click the following link to a lesson on using expanded noun phrases

https://classroom.thenational.academy/lessons/to-use-expanded-noun-phrases-to-describe-c8wk2t?from_query=expanded+noun+phrases

Complete the following lesson on expanded noun phrases and then write a description of your dragon's home. Make sure you use expanded noun phrases in your writing and to challenge yourself further, use conjunctions (because/and) to make your sentences longer.

Weekly Spelling practice

Aim: To practise challenge words

Sign in to spelling shed for today's challenge

Today's assignment is all about challenge words

Daily Reading

Log on to bug club and read a book.

Click on the link below for a lesson telling a story from memory

<https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-68v3gc>

<p>Daily Topic session (Suggested time: 1 hour)</p>	<p><u>Aim: To learn new vocabulary</u></p> <p>Following Monday’s Science live lesson, today’s topic session is a Science session focussing on different vocabulary to do with plants. At home, research the definitions of the following words, you could use the kids dictionary to help you https://kids.britannica.com/kids/browse/dictionary</p> <p>Plant</p> <p>Stem</p> <p>Leaf</p> <p>Roots</p> <p>Germination</p> <p>Seed</p> <p>Bulb</p> <p>Temperature</p> <p>Healthy</p> <p>Create your own mini plant dictionary, writing the words and the definition neatly.</p>
<p>Live Session (expected activity time 30mins)</p>	<p><u>Aim: to order the events of the Great Fire of London.</u></p> <p>In this session we will recap the order of events that happened during the GFoL. After the session the children will be asked to order the events on a timeline. The PPT and activity can be found to download underneath the link for this home learning grid.</p>