

Weekly Overview for Year 1

In the instance that your child is required to remain off school as a result of self-isolating, here is an overview of the learning taking place in class this week.



There are links to useful resources and games that can be clicked to enable children to access their learning at home.

English:

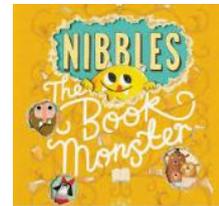
In our writing lessons we are studying:

'Nibbles the Book Monster' by Emma Yarlett

<https://www.youtube.com/watch?v=wyiJs75JGxQ><https://www.youtube.com/watch?v=wyiJs75JGxQ>

JGxQ

Nibbles has nibbled his way into several traditional fairy tales changing their stories and upsetting the characters. The children wrote command of how to stop nibbles from Nibbling. He was caught and put back in his cage. Nibbles escapes from his cage. In his cage, there is evidence he has gone on holiday.



TASK: Write a list of things he packed for his holiday. E.g. Pants, toothbrushes, sunglasses, book. (look at the last page and the picture at the side to make your list).



TASK: Write things that Nibbles will do on his holiday, as if you are nibbles using the pronoun 'I'. e.g. I am going to eat a mountain and the sea. I am going to eat a giant tree and a country.



Next, the children will find a photo of Nibbles on a beach.

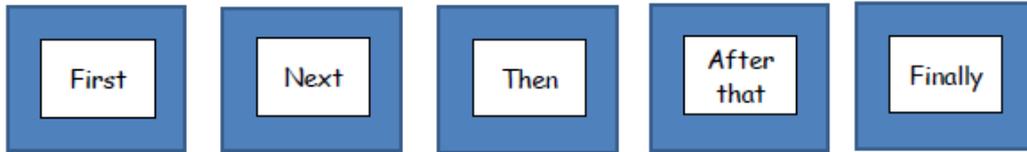
TASK: Write a short diary entry of what Nibbles got up to at the beach using Plurals, noun phrases and the joining word 'and'. E.g. On Monday I went to a seaside town. It was very hot and sunny. The first thing I nibbled was a sandcastle.



Next, read the *Gruffalo* and talk about how Nibbles may change this story.

TASK: Draw the front cover of the *Gruffalo* story adding a sentence to the front cover of what Nibbles might do e.g. Nibbles eats the *Gruffalo*. The mouse is cross and upset. Retell the story and put each event that took place in order.





Spellings/Phonics

This week's spellings for all year one are:
 She like one
 This week's phonics sounds are:
Group one - h (hat) b (bun)
Group two -igh (light) air (fair)
Group three - aw (claw) wh (who)

Additional games and tasks on Edshed (Spelling shed)

Enjoy practising letter sounds:
<https://www.youtube.com/watch?v=jvAYUvQUrGo>

Reading:

Please make sure that you read at least 4 times a week and record this in your reading diary.

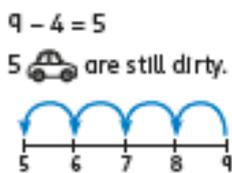
Reading book
 Bug Club
 Other: menus, signs, tickets, leaflets etc.

Maths:

In our maths lessons this week our focus is subtraction.
Subtraction - breaking apart. This finding two parts of a whole by breaking up the total.

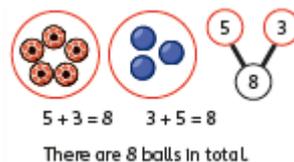
There are 9 cars in the carpark.
 Ava washes 4 cars
 How many cars are still dirty?
 To do this question first you draw the whole (9 cars) and then put each set clean/dirty into two groups. We then find that 5 cars are dirty.

How can you work out this problem on a number-line? Can you do this by counting back?



Related facts of addition and subtraction.

There are 5 red balls.
 There are 3 blue balls.
 How many balls are there altogether?



Can we write this as a subtraction? Remember to start with the biggest number, the whole and take away one part.

Watch White Rose Maths week 8 and 9 to support your learning:
<https://whiterosemaths.com/homelearning/year-1>

Try these games to practise your addition skills:
<https://www.topmarks.co.uk/subtraction/subtraction-to-10>
<https://www.topmarks.co.uk/maths-games/mental-maths-train>

On Active learning there are power ups for a revision challenges and there are games on 'Edshed' app for you to have a go at too.