

# Weekly Overview for Year 1

In the instance that your child is required to remain off school as a result of self-isolating, here is an overview of the learning taking place in class this week.



There are links to useful resources and games that can be clicked to enable children to access their learning at home.

## English:

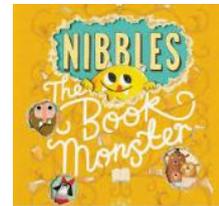
In our writing lessons this week our focus is:

'Nibbles the Book Monster' by Emma Yarlett

<https://www.youtube.com/watch?v=wyiJs75JGxQ>  
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JGxQ

Read the traditional story of 'Goldilocks and the three Bears', how does Nibbles change the story? (He ate the Daddy bear's porridge He smashed Mummy bear's chair. He smashed everything.) How did Goldilocks and the other characters feel? Draw and write the names of the characters in the story, using a capital letter for their names.



How are the characters feeling? Write a sentence under each of the character's picture? For example, Goldilocks is sad. Goldilocks is upset.

Role play what baby bear might say after Nibbles has been and eaten things in his house.

Read the traditional story of Little Red Riding Hood, then read how Nibbles changes this story. What has changed? How are these characters feeling?

Draw and write the names of the characters in Little Red Riding Hood, using a capital letter for their names.

How are the characters feeling? Think of two feelings and write a sentence using 'and' under the character's picture? For example, Grandma is happy and pleased

Role play how Little Red Riding Hood felt after Nibbles had taken her part in the story.

Learn about plurals adding s or es watch:

<https://www.youtube.com/watch?v=ID1OaD4FBqM&list=PLmrbCPO7tBO9ciTJG6vLH46slSuM3Uej>

Do you add s or es to these words:

Duck, fish, pin, jug, glass, dish, spoon, box, church,

## Spellings/Phonics

This week's spellings for all year one are:

Her so do

This week's phonics sounds are:

Group one - k (kit) u (fun)

Group two -ng (King) ee (Queen)

Group three - er (letter) ur (burn)

Additional games and tasks on Edshed (Spelling shed)

## Reading:

Please make sure that you read at least 4 times a week and record this in your reading diary.

Reading book

Bug Club

Other: menus, signs, tickets, leaflets etc.

Enjoy practising letter sounds:

<https://www.youtube.com/watch?v=jvAYUvQURGo>

### Maths:

In our maths lessons this week our focus is: Addition using part whole models, a ten frame and a number line. Use the vocabulary add and plus.

Play skittles using ten skittles or empty plastic bottles. How many are knocked down? How many are still standing? How would we put this into a part whole model? How would we show it on a number line? How would we show this on a ten frame?

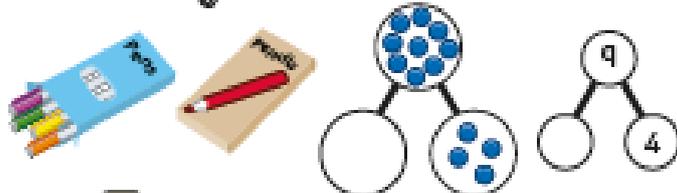
How do you put your findings into a number sentence? Eg  $3+7=10$

Roll two dice how do we find the total? Put your results into a part whole model. Then show this on a number line. Show how you would show your result on a ten frame.

How do you put your findings into a number sentence? Eg  $2+4=6$

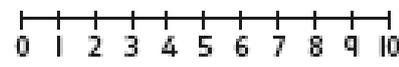
Can you find the part if you know the whole and the other part? Show how you can use the different methods to solve the problem. How many pencils are hidden in the box?

How many  are there?



$4 + \square = 9$

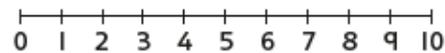
There are  



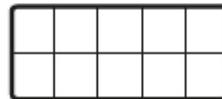
**Part-whole model:** This model helps children understand that two or more parts combine to make a whole. It also helps to strengthen children's understanding of number bonds within 10.



**Number line:** Number lines help children learn about addition as counting on. They allow children to identify the starting point, the number counted on and the end point.



**Ten frame:** The ten frame helps to give children a sense of ten, and supports their understanding of number bonds to 10. It also plays a key role in helping children to recognise the structure of other numbers, and to understand what happens when you add two numbers together.



Watch White Rose Maths week 7 to support your learning:

<https://whiterosemaths.com/homelearning/year-1/week-7-number-addition-subtraction/>

Try these games to practise your addition skills:

<https://www.topmarks.co.uk/addition/robot-addition>

<https://www.topmarks.co.uk/addition/addition-to-10>

On Active learning there are power ups for a revision challenge and there are games on 'Edshed' app for you to have a go at to0.