

Year 6 Long Term Plan



	Autumn	Spring	Summer
Topic:	A Fighting Chance	Abandon Ship!	Reach for The Sky
Maths	Place Value Four Operations Fractions Geometry- Position and Direction	Decimals and Percentages Algebra Measure Ratio and Proportion	Geometry - Properties of Shape Problem Solving Statistics
Writing	Friend or Foe – unit outcome: balanced argument for evacuation P2W: Star of Hope – unit outcome: To write a story with a flashback from another character’s point of view P2W:–Can we save the tiger? To write an independent version of a booklet based on an amazing animal P2W: Poetry (A Tiger in the zoo)- To write a poem in a chosen form about an endangered mammal	P2W: The Selfish Giant – unit outcome: To write a version of the Selfish Giant narrative P2W:–Island To write a journalistic report (hybrid) about Charles Darwin’s discoveries P2W: Poetry (The sea)- To write a poem linked to a journey across the sea	P2W: Manfish – unit outcome: To write a multi-modal biography of Jacques Cousteau P2W:–Sky Chasers To write the next chapter of Sky Chasers in the style of the author P2W: Poetry (Sonnets)- To write a poem in the style of a sonnet
Reading	P2R: Poems from the Second World War P2R: The Jungle Book Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks <ul style="list-style-type: none"> • Read books that are structured in different ways and read for a range of purposes • Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions • Participate in discussion about books • Explain and discuss understanding of reading <ul style="list-style-type: none"> • Recommend books to peers • Provide reasoned justifications for views 	P2R: The happy Prince and other tales P2R: The Explorer Read books that are structured in different ways and read for a range of purposes <ul style="list-style-type: none"> • Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions • Participate in discussion about books • Explain and discuss understanding of reading <ul style="list-style-type: none"> • Recommend books to peers • Provide reasoned justifications for views 	P2R: Great Adventures P2R: Sky Chasers Read books that are structured in different ways and read for a range of purposes <ul style="list-style-type: none"> • Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions • Participate in discussion about books • Explain and discuss understanding of reading <ul style="list-style-type: none"> • Recommend books to peers • Provide reasoned justifications for views
Science	Light Living Things and Their Habitats	Animals Including Humans Evolution and Inheritance	Electricity
Computing*	Switched on Computing/Purple Mash: Making a text-based adventure game Mastering algorithms	Switched on Computing/Purple Mash: Creating a short television advert Exploring computer networks	Switched on Computing/Purple Mash: Using media and Mapping Creating a yearbook
History	WW2 WW2 Battle of Britain and the Blitz Local history study – impact of world wars in our local area Link with Remembrance	Titanic Place current study on timeline in relation to other studies Use relevant dates and terms Sequence familiar events/ those that have been studied on a timeline	Hollywood Theme in British history beyond 1066 Undersea exploration and films
Geography	WW2 – Locate and name the countries making up the British Isles, with their capital cities, main counties and cities in England. Linking with local History, map how land use has changed in local area over time. Endangered Animals of the world - Animal species around the world – climate zones, land use patterns, changes over time – how animals have been affected by humans	Titanic - Describe and understand key aspects of : Physical geography including coasts, rivers and the water cycle including transpiration. Locational knowledge – South America Southern hemisphere, Pacific Ocean, Galapagos Islands, equator, biomes, vegetation belts	Hollywood: Locate the main countries and cities in Europe and North America. Key topographical features and how these features have changed over time. Compare a region in UK with a region in N. America with significant differences and similarities. Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods. Extend to 6 figure grid references with teaching of latitude and longitude.
D&T	Food -design and make a balanced meal using rationed food Shadow puppets – design and make, cutting, selecting materials	Electricity – develop alarm system to alert of disasters Food - Design the perfect meal for a giant	Mechanisms - Moving message – Welcome to Hollywood Textiles – design own t-shirts which show your identity
Art	Lowry Blitz Art:	Paul Cezanne still life:	Keith Siddle - repeated fish patterns:

	<p>(Texture) Water colours and wax crayons, layering for perspective. Develop upon all previous experiences with texture to complete pieces of work using multiple techniques.</p> <p>(Colour) Use of colours, outlining, standing out. Consider colour for purpose and use colour to express moods and feelings.</p>	<p>(Colour) Watercolours, range of sources. Consider colour for purpose and use colour to express moods and feelings. Choose appropriate media and materials and mix appropriate colours.</p> <p>(Printing) Be familiar with layering prints, using various techniques. Discuss and evaluate theirs and artists work.</p>	<p>(Drawing) Observe and use a variety of techniques to show effect of light e.g. use rubbers to lighten, pencil to show tone and tones of the same colour. Look at the effects of light on objects from different directions, produce increasingly accurate sketches of people, introduce concept of perspective.</p>
Music	<p>Love Music Trust: Codebreakers Musical Recycling</p>	<p>Love Music Trust: Sounds of the Future Getting the Maximum out of the Minimum</p>	<p>Love Music Trust: Your Song Lights, Camera, Action</p>
PSHE/ Citizenship	<p>Health and Wellbeing - Growing and Changing Keeping Safe</p>	<p>Relationships – Healthy Relationships Valuing Difference Feelings and Emotions</p>	<p>Living In the Wider World – Rights and Responsibilities Taking Care of the Environment Money Matters</p>
PE	<p>Netball - Teachers Tag Rugby – Sale Sharks Olympic Boxing/Basketball – Sports Coaching North West</p>	<p>Hockey/Dance - Teachers American Football/Dodgeball – Sports Coaching North West</p>	<p>Athletics - Teachers Tag Rugby – Sale Sharks Rounders/Tennis – Sports Coaching North West</p>
RE	<p>Commitment: How do Muslims show their commitment to God? Describe ways that Muslims show their commitment through prayer. Explain how this impacts on their daily lives</p> <p>Is the Christmas Story True? - Looking at the gospels in the Bible for evidence and whether the celebrations help Christians to understand who Jesus was or not.</p>	<p>Is anything ever eternal? Explain why Christians believe some things are eternal and the difference this makes to them</p> <p>Is Christianity still a strong religion 2000 years after Jesus was on Earth? Reflecting on the reasons people give to suggest that Christianity is or isn't a strong religion today</p>	<p>Life after death To explore and reflect upon reasons for living a good life and the beliefs around 'Holy Wars'. How our own beliefs of what's right and wrong can affect the way we do things compared to others</p>