

Curriculum and Teaching and Learning Principles for March 2021 to July 2021

Pupil Wellbeing

- We will support the rebuilding of friendships and social engagement through the use of quality collaborative learning tasks.
- We need to ensure that our students are attending school as much as possible.
- We need to really know our students so that we can mitigate any aftershocks that the pandemic may have left behind in terms of bereavement and illness.

Routines and Learning Skills

- We will promote active listening through encouraging children to maintain eye contact, not interrupting, and repeating what the speaker says. We will ask a variety of questions about what has been said to ensure that children have listened for total meaning.
- Children will be made aware of the anticipated structure of the day through the implementation of a visual timetable.
- We need to focus on re-establishing our in-school routines to ensure a calm and orderly climate for learning that keeps everyone safe.
- Children will be expected to participate fully in all lessons, unless the teacher feels it is appropriate for them not to take part
- Re-motivating some of our learners will be an immediate short-term objective.
- Re-establishing an expectation of quality work through promotion of handwriting expectations and DUMTUMs.

Curriculum

- Indoor dance and gymnastics sessions should not take place at the moment – outdoor PE will be prioritised.
- French and Computing will not take place whilst children re-adjust to being in school. Performances for parents should take place via video recordings
- Promoting a love of reading through many appropriate strategies, including using Pathways to Read and Write to teach English.
- Revising basic skills and fluency at every opportunity.
- Our Maths coverage will be re-evaluated to ensure quality learning of key objectives.

Teaching

- We need to focus on what we want the children to learn in the time we have available.
- We need to look at the gaps between most advantaged and least advantaged learners - they would exist anyway, but they've probably widened significantly during this period.
- We will re-explore knowledge and concepts taught over lockdown to check on understanding. This information will be used to inform planning.
- As professionals, we will use what the teaching methods we feel will be most effective, employing engaging, creative pedagogy.
- Consolidate the learning that was done during the lockdown phase, and in the term before.
- Integrate the best of remote learning into our regular offer, if children have to isolate.